



# SUMMER 2016

## CONTINUING EDUCATION COURSES

### SECONDARY EDITION

**REGISTER FOR ALL CLASSES AT:**  
<https://www.surveymonkey.com/r/CCESASummer2016>

#### ELA, History/SS, Science, & Technical Subjects

<p style="text-align: center;"><b>Enhancing Grammar Instruction with the ELA Standards</b>  <b>3-8</b> <b>\$135</b></p>	<p>Does the thought of teaching grammar make you cringe? Are you looking for effective ways to teach grammar along with an in-depth look at some of the standards? If so, and you teach writing, this training will provide specific examples of texts that use grammar concepts which readily apply in the classroom. We will study the importance of the language standards as seen in writing and reflect on how to incorporate them into your instruction. Some of the grammar concepts covered: intensive pronouns, punctuating nonrestrictive elements, compound &amp; complex sentences, active/passive voice, eliminating wordiness &amp; redundancy, distinguishing connotation &amp; denotation, and sentence variation. Participants will receive <i>The Common Core Grammar Toolkit</i> by Sean Ruday.</p>	<p style="text-align: center;"><b>July 9</b> 8:30 am-3:00 pm (6 hours) @ Ponderosa HS Flagstaff, AZ</p>
<p style="text-align: center;"><b>Engaging SECONDARY Students in Collaborative Discussions</b>  <b>6-12</b> <b>\$115</b></p>	<p>The standards ask for students to “prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.” What do the speaking and listening standards look like at your grade-level? What does this mean for your students? How can you incorporate discourse into your classroom? Participants will be introduced to and experience a variety of methods to engage students in academic discourse, ranging from partner to large group activities. Participants will receive <i>Teaching the Social Skills of Academic Interaction</i> by Daniels and Steineke. This course is recommended for teachers of all content areas.</p> <p><b>*Participants are encouraged to also attend Socratic Seminar.</b></p>	<p style="text-align: center;"><b>July 20</b> 8:30 am-4:30 pm (7 hours) @ Ponderosa HS Flagstaff, AZ</p>

Visit CCESA I&D at <http://ccesa.gov/innovation-development/>

**Questions?**  
 Contact Suzie Hite  
 Coconino County ESA  
 2384 N. Steves Blvd.  
 Flagstaff, AZ 86004  
[suziehite@coconino.az.gov](mailto:suziehite@coconino.az.gov)  
 (928) 679-8053

\*Attendance is required at all days/hours for the option you choose for certificate and seat hours. Make checks/purchase orders payable to **Coconino County ESA, 2384 N. Steves Blvd., Flagstaff, AZ 86004**. Payment by check or purchase order is due on or before the first day of class. Cancellation must be made in writing 7 days prior to the start of class.

**REGISTER FOR ALL CLASSES AT:**  
<https://www.surveymonkey.com/r/CCESASummer2016>



# SUMMER 2016

## CONTINUING EDUCATION COURSES

### SECONDARY EDITION

**REGISTER FOR ALL CLASSES AT:**  
<https://www.surveymonkey.com/r/CCESASummer2016>

#### ELA, History/SS, Science, & Technical Subjects

**Socratic Seminar**  
**K-12**  
**\$85**

**\$30 discount**  
**when combined**  
**with**  
**Collaborative**  
**Discussions**

Participants will engage in Socratic Seminar as a student, and then prepare and deliver a “mini” seminar as the instructor. Topics will include the following: preparation for Socratic discussions, generating text-based questions, facilitation of seminar, and extension activities. Participants will receive *Socratic Circles* by Matt Copeland. This course is recommended for teachers of all content areas.

***\*Participants are encouraged to have previously also attend Engaging Students in Collaborative Discussions.***

**July 21**  
 8:30 am-4:30 pm  
 (7 hours)  
 @ Ponderosa HS  
 Flagstaff, AZ

#### Mathematics

**Structuring**  
**Math Classes to**  
**Align with the**  
**Mathematics**  
**Teaching**  
**Practices**  
**K-12**  
**\$85**

Using NCTM’s *Principles to Actions* (2014) recommendations as a framework, this course will consist of an in-depth exploration of the recommended Mathematics Teaching Practices and applications of these teaching practices in K-12 mathematics classes. Participants will develop an action plan for revising or restructuring their math teaching practices and classroom environments to develop or enhance the mathematics teaching practices and put them into action.

**July 11**  
 9:00 am-4:00 pm  
 (6 hours)  
 @ Ponderosa HS  
 Flagstaff, AZ

### CCESA also offers trainings in the following areas upon request:

- Argument Literacy
- Claim, Counterclaim, & Reasoning
- Close Reading
- Collaborative Discussions
- Digital Media
- EQulP Rubric
- Formative Assessment
- Informational/ Explanatory Writing
- LETRS Modules 1-10 (Language Essentials for Teachers of Reading and Spelling)
- Mentor Texts
- Opinion/Argument Writing
- Progression of Counting and Cardinality & Operations and Algebraic Thinking
- Progression of Fractions
- Progression of Multiplication & Division
- Progression of Ratios & Proportional Reasoning
- Socratic Seminar
- Teaching Reading Effectively
- Writing in the Math Classroom