



SUMMER 2016

CONTINUING EDUCATION COURSES ELEMENTARY EDITION



REGISTER FOR ALL CLASSES AT:
<https://www.surveymonkey.com/r/CCESASummer2016>

Structured English Immersion

**SEI
K-12
(5 days)
\$185**

This 45 hour course will provide an in-depth look at concepts surrounding Structured English Immersion (SEI) and assist teachers in developing effective lessons for language and cultural minority students incorporating the SIOP Model (Sheltered Instruction Observation Protocol). This training will allow teachers to meet the requirements for SEI certification. Participants will be given a book to borrow for the duration of the class with the option of purchasing if desired.

June 20–24
8:00 am–4:30 pm
(45 hours)
@ Ponderosa HS
Flagstaff, AZ

ELA, History/SS, Science, & Technical Subjects

**Writing with the
ELA Standards
K-5
\$100 Single-day
Attendance
OR
\$250 All 3 Days**

With writing being an essential component of the standards, it's critical to teach students how to use text-dependent evidence to write clearly and impressively. In this three-part workshop, teachers will gain the steps and tools to confidently teach **informational writing** (July 6), **narrative writing** (July 7), and **opinion/argument writing** (July 12).

July 6, 7, & 12
8:30 am–3:00 pm
(18 hours)
@ Ponderosa HS
Flagstaff, AZ

**It is not required that teachers attend all sessions.*

**Enhancing
Grammar
Instruction with
the ELA
Standards
3-8
\$135**

Does the thought of teaching grammar make you cringe? Are you looking for effective ways to teach grammar along with an in-depth look at some of the standards? If so, this is the course for you. This training will provide specific examples of texts that use grammar concepts which readily apply in the classroom. We will study the importance of the language standards as seen in writing and reflect on how to incorporate them into your instruction. Some of the grammar concepts covered: intensive pronouns, punctuating nonrestrictive elements, compound and complex sentences, active/passive voice, eliminating wordiness and redundancy, distinguishing connotation and denotation, and sentence variation. Participants will receive *The Common Core Grammar Toolkit* by Sean Ruday. This course is designed for teachers of writing in grades 3-8.

July 9
8:30 am–3:00 pm
(6 hours)
@ Ponderosa HS
Flagstaff, AZ

Visit CCESA I&D at <http://ccesa.gov/innovation-development/>

Questions?

Contact Suzie Hite
Coconino County ESA
2384 N. Steves Blvd.
Flagstaff, AZ 86004
suziehite@coconino.az.gov
(928) 679-8053

*Attendance is required at all days/hours for the option you choose for certificate and seat hours. Make checks/purchase orders payable to **Coconino County ESA, 2384 N. Steves Blvd., Flagstaff, AZ 86004**. Payment by check or purchase order is due on or before the first day of class. Cancellation must be made in writing 7 days prior to the start of class.

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<p>Engaging ELEMENTARY Students in Collaborative Discussions K-5 \$115</p>	<p>The standards ask for students to “prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.” What do the speaking and listening standards look like at your grade-level? What does this mean for your students? How can you incorporate discourse into your classroom? Participants will be introduced to and experience a variety of methods to engage students in academic discourse, ranging from partner to large group activities. Participants will receive <i>The Language of Learning</i> by Margaret Berry Wilson. This course is recommended for teachers of all content areas. *Participants are encouraged to also attend Socratic Seminar.</p>	<p>July 14 8:30 am-3:00 pm (6 hours) @ Ponderosa HS Flagstaff, AZ</p>
<p>Socratic Seminar K-12 \$85</p> <p>\$30 discount when combined with Collaborative Discussions</p>	<p>Participants will engage in Socratic Seminar as a student, and then prepare and deliver a “mini” seminar as the instructor. Topics will include the following: preparation for Socratic discussions, generating text-based questions, facilitation of seminar, and extension activities. Participants will receive <i>Socratic Circles</i> by Matt Copeland. This course is recommended for teachers of all content areas. *Participants are encouraged to have previously attended Engaging Students in Collaborative Discussions.</p>	<p>July 21 8:30 am-4:30 pm (7 hours) @ Ponderosa HS Flagstaff, AZ</p>
<p>Engineering is Elementary K-5 FREE</p> <p>Thank you to the ACF of Flagstaff for providing funds for the training!</p>	<p>Learn how to teach K-5 students about engineering by engaging in the fun, flexible, inquiry-based curriculum of Engineering is Elementary (EiE). EiE is a nationally renowned education project developed by the Museum of Science, Boston and is a rigorously researched, classroom-tested curriculum that integrates engineering and technology concepts and skills with elementary science topics. Engineering makes math and science relevant while also integrating literacy and social studies. After completing the training, participants will have access to all 20 EiE kits and materials to use in their classroom for FREE.</p>	<p>June 11 8:30 am-4:30 pm OR August 24 & 31 4:00 pm-7:30 pm (7 hours) @ Ponderosa HS Flagstaff, AZ</p>

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Mathematics

<p>Progression of Multiplication and Division 3-5 \$60</p>	<p>This 6-hour workshop will begin with an in-depth understanding of the progression of multiplication and division in the standards. How does the concept of multiplication and division progress in grades 3 through 5? What concepts are necessary at each of these grades to build a coherent understanding of multiplication and division as students move through each grade? While participants will be gaining background information to become more comfortable with these topics, they will also be given tasks and applications to take back to their classrooms. Included in this exploration will be a variety of hands-on, rigorous activities along with strategies and fluency tasks. Tasks will have a focus on higher level thinking questions, the Mathematical Practice Standards, and the use and application of manipulatives.</p>	<p>June 8 9:00 am-4:00 pm (6 hours) @ Ponderosa HS Flagstaff, AZ</p>
<p>Structuring Math Classes to Align with the Mathematics Teaching Practices K-12 \$85</p>	<p>Using NCTM's <i>Principles to Actions</i> (2014) recommendations as a framework, this course will consist of an in-depth exploration of the recommended Mathematics Teaching Practices and applications of these teaching practices in K-12 mathematics classes. Participants will develop an action plan for revising or restructuring their math teaching practices and classroom environments to develop or enhance the mathematics teaching practices and put them into action. Participants will receive NCTM's <i>Principles to Actions</i>.</p>	<p>July 11 9:00 am-4:00 pm (6 hours) @ Ponderosa HS Flagstaff, AZ</p>

CCESA also offers trainings in the following areas upon request:

- Argument Literacy
- Claim, Counterclaim, & Reasoning
- Close Reading
- Collaborative Discussions
- Digital Media
- EQUiP Rubric
- Formative Assessment
- Informational/ Explanatory Writing
- LETRS Modules 1-10 (Language Essentials for Teachers of Reading and Spelling)
- Mentor Texts
- Opinion/Argument Writing
- Progression of Counting and Cardinality & Operations and Algebraic Thinking
- Progression of Fractions
- Progression of Multiplication & Division
- Progression of Ratios & Proportional Reasoning
- Socratic Seminar
- Teaching Reading Effectively
- Writing in the Math Classroom