



# THE ANCHOR STANDARD CHALLENGE



## What are the Anchor Standards?

The College and Career Ready K-12 Anchor Standards, the “backbone” of the Standards, describe the literacy skills which *all students need when they graduate*. There are **10** anchor standards for **reading** and **writing** and **6** for **speaking & listening**.

## What purpose do they serve?

Keeping the college and career focus at the forefront of Kindergarten through grade 11/12 implementation is critical as the anchor standards are essential to understanding the structure and cohesive nature of the **Arizona College and Career Ready Standards for ELA: Social Studies, History, and Science & Technical Subjects**. It is this unique design that supports the preparation of all students to be successful in school, from the beginning of school, and proficient in the Essential Skills of Reading, Writing, and Speaking and Listening required for an Arizona Diploma.

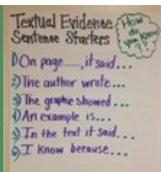
## Where do I find them?

The ACCR Anchor Standards are placed one page **before** the grade-specific standards in the ACCRS. Don't forget to look at the Anchor Standards for reading, writing, and speaking & listening.

## What is the challenge?

Create the *Most Creative and Used* School Anchor Charts by teachers, administrators and students...

1. Every week/biweekly add a new Anchor Standard to the work/lunchroom. As teachers implement the Anchor Standard at their grade levels have them record it on the chart! Bonus... At staff meetings have discourse around the Anchor Standard.
2. Create Anchor Standard Charts for students. See the great anchor chart that has been used in many classrooms.
3. Share your success with us by sending us pictures, anecdotes, and videos of your use of Anchor Charts. Send information to [kdonatell@coconino.az.gov](mailto:kdonatell@coconino.az.gov). A special prize will be awarded to the school that has the most success using the charts!



## What to Expect this Year

The Arizona College and Career Ready Standards (AZCCRS) were adopted in 2010. Educators throughout the state are continuing to familiarize themselves with the whole document, especially the role of the Anchor Standards. We at CCESA feel that the Anchor Standards are a crucial element in understanding the AZCCRS, so in response, we developed the Anchor Standard Challenge. Last year's Anchor Standard Challenge addressed the Reading Anchor Standards by providing a more in-depth explanation of what the standards are asking of our students. This year's Anchor Challenge will begin with the Writing Anchor Standards which will be published biweekly. If you missed out on last year's challenges you can still access them by visiting <http://ccesa.az.gov/innovation-development/resources/ccesa-anchor-standard-challenge/>.

The Anchor Standards Challenge is not intended to be extra work but rather a tool that you can utilize in your teaching. We know that the new adoption is adding challenges and excitement to your lessons, but we want to encourage the educators of Arizona to collaborate with one another as we all are beginning this journey together. We also know that there are amazing teachers right here in Coconino County, so we would love for you to send us your ideas so that we can share your expertise with other teachers in Coconino County.

**On the following page you will find “The Periodic Table of the Common Core State Standards for English Language Arts,”** by Burkins and Yaris (<http://www.burkinsandyaris.com/resources/>). The table sums up each of the Anchor Standards for ELA in a few words. We encourage you to print this chart for your classroom and continually refer back to it as a reference for your students as you address all of the AZCCRS in your lessons.

Best wishes for the new school year!  
CCESA Innovation & Development Division



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## The Periodic Table of the Common Core State Standards for English Language Arts

<b>Cite Evidence</b>  R 1	<b>Big Picture</b>  R 2	<b>Things Change</b>  R 3	<b>Word Choice</b>  R 4	<b>Text Structure</b>  R 5	<b>Point-of-View Matters</b>  R 6	<b>Multi-Media</b>  R 7	<b>Believe It or Not</b>  R 8	<b>Link Ideas Across Texts</b>  R 9	<b>Read to Think</b>  R 10
<b>Support Claims</b>  W 1	<b>Convey Complex Ideas</b>  W 2	<b>Tell Good Stories</b>  W 3	<b>Clear and Coherent</b>  W 4	<b>Writing Process</b>  W 5	<b>21<sup>st</sup> Century Writing</b>  W 6	<b>Research to Understand</b>  W 7	<b>Information</b>  W 8	<b>Draw Evidence</b>  W 9	<b>Write Routinely</b>  W 10
<b>Really Collaborate</b>  SL 1	<b>Multi-Media</b>  SL 2	<b>Evaluate the Speaker</b>  SL 3	<b>Communicate Ideas Clearly</b>  SL 4	<b>Enhance Presentations</b>  SL 5	<b>Adapt Speech</b>  SL 6	<div style="border: 1px solid black; padding: 10px;"> <p>R = Reading            W = Writing            SL = Speaking &amp; Listening            L = Language Standards            F = Foundation Skills</p> </div>			
<b>Measure Your Words</b>  L 1	<b>Fix-It Up</b>  L 2	<b>Look at the Context</b>  L 3	<b>Unlock Word Meanings</b>  L 4	<b>Understand Word Relationships</b>  L 5	<b>Collect Words</b>  L 6				

<b>How Reading Works</b>  F 1	<b>Sounds in Words</b>  F 2	<b>Building Blocks</b>  F 3	<b>Words in Motion</b>  F 4
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