



# MARCH-MAY 2015

## K-12 CONTINUING EDUCATION COURSES

REGISTER FOR ALL CLASSES AT:

<https://www.surveymonkey.com/s/WinterSpring15>



### ELA, History/SS, Science, & Technical Subjects

<p><b>Formative Assessment in the ELA &amp; Math Classroom</b> K-12 \$25</p>	<p>This 7-hour session will focus on the effective use of formative assessment to support student achievement of the standards. Participants will explore the following topics: clarifying learning goals and success criteria; eliciting and interpreting real-time evidence; engaging in responsive pedagogy (including descriptive feedback); involving students as active owners of their learning; and creating and managing a collaborative classroom environment for formative assessment.</p>	<p>March 7 8:00 am-4:00 pm @ Ponderosa HS</p>
<p><b>Close Reading for PRIMARY Teachers</b> K-3 \$25</p>	<p>Participants will learn how to facilitate “The Close Reading Routine” in the elementary classroom. Participants will learn about various modeling techniques and activities to demonstrate the close reading routine in the primary classroom. Teachers use this with students to help them become independent readers and thinkers about text. In addition to the reading routine, participants will learn how to select texts appropriate for close reading and write text-dependent questions.</p>	<p>March 28 8:30 am-3:30 pm @ Ponderosa HS</p>
<p><b>LETRS Modules 1-3</b> K-5 (6 days) \$100</p>	<p>LETRS (Language Essentials for Teachers of Reading and Spelling) provides educators with a core understanding of language structure and helps them gain in-depth instructional information to complement their teaching practices. Rather than replacing the core basal reading program, LETRS brings deeper knowledge of reading instruction by addressing each component—phoneme awareness; phonics, decoding, spelling, and word study; oral language development; vocabulary; reading fluency; comprehension; and writing—as well as the foundational concepts that link them. Recommended for K-5 and special education teachers. <i>*This is part 1 of a 3-part series. Part 1 registrants are encouraged, but not required, to attend parts 2 and 3.</i></p>	<p>April 10 (4-7pm), April 11 (9am-4pm), April 24 (4-7pm), April 25 (9am-4pm), May 1 (4-7pm), and May 2 (9am-4pm) @ Ponderosa HS</p>
<p><b>Socratic Seminar for SECONDARY Teachers—ELA: History/SS, Science, &amp; Technical Subjects</b> 6-12 \$25</p>	<p>Participants will engage in Socratic Seminar as a student, and then prepare and deliver a “mini” seminar as the instructor. Topics will include the following: preparation for Socratic discussions, generating text-based questions, facilitation of seminar, and extension activities.</p>	<p>April 18 8:00 am-4:00 pm @ Ponderosa HS</p>

Visit CCESA I&D at <http://ccesa.gov/innovation-development/>

**Questions?**

Contact Suzie Hite  
Coconino County ESA  
2384 N. Steves Blvd.  
Flagstaff, AZ 86004  
[suziehite@coconino.az.gov](mailto:suziehite@coconino.az.gov)  
(928) 679-8053

\*Attendance is required at all days/hours for the option you choose for certificate and seat hours. Make checks/purchase orders payable to **Coconino County ESA, 2384 N. Steves Blvd., Flagstaff, AZ 86004**. Payment by check or purchase order is due on or before the first day of class. Cancellation must be made in writing 7 days prior to the start of class.

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### Mathematics

<p><b>The Progression of Number and Operations in Base 10</b> K-5 \$25</p>	<p>Explore the learning progressions for Number and Operations in Base Ten and learn about the major and supporting concepts necessary at each of these grades to build coherent understanding of place value. Included in this exploration will be a variety of hands-on, rigorous activities for teachers to use to build conceptual and procedural fluency.</p>	<p>April 11 8:30 am-3:30 pm @ Ponderosa HS</p>
<p><b>Writing in the Mathematics Classroom</b> 3-8 \$25</p>	<p>How does writing allow students to engage in this practice? What does the teaching of this standard look like? What does engaging in this standard look like from the student perspective? Participants will learn about strategies and tools that help students actively engage in this standard. Writing for argument in mathematics will be a key focus.</p>	<p>May 16 8:30 am-3:30 pm @ Ponderosa HS</p>

### Structured English Immersion

<p><b>SEI</b> K-12 6 days \$200</p>	<p>This 45 hour course will provide an in-depth look at concepts surrounding Structured English Immersion (SEI) and assist teachers in developing effective lessons for language and cultural minority students incorporating the SIOP Model (Sheltered Instruction Observation Protocol). This training will allow teachers to meet either of the following requirements for SEI certification: First Class for provisional licensing OR Completion Class (for teachers already having their provisional SEI).</p>	<p>March 27 (4-8pm), March 28 (8am-4pm), April 17 (4-8pm), April 18 (8am-4pm), May 1 (4-8pm), and May 2 (8am-4pm) @ Ponderosa HS</p>
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**Courses are being offered at a reduced rate as a result of receiving funds from the Northeast AZ Regional Center. Don't miss out!**

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