

**REGISTER FOR ALL CLASSES AT:**  
<https://www.surveymonkey.com/s/Summer2014Reg>



**PHASE 1**

**English Language Arts**

**ELA for Teachers**  
**(2 days)**  
**\$70**

Phase I for English Language Arts includes: (1) Overview and instructional shifts; (2) Appendices, explanations and examples; (3) New levels of learning: rigor and cognitive demand; (4) Deconstructing the standards; (5) Assessments and content frameworks.

July 30 and 31  
8:30 am-3:30 pm  
@ Ponderosa HS

**PHASE 2**

**English Language Arts**

**Socratic Seminar**  
**K-12**  
**\$45**

During this 6-hour workshop, participants will engage in Socratic Seminar as a student and then prepare and deliver a "mini" seminar as the instructor. Topics will include the following: (1) Reasons for using seminars and how they align to the AZCCRS; (2) Roles of the student and teacher before, during and after the seminar; (3) Selecting text and generating text-based questions; (4) Facilitation of a seminar.

June 30  
8:30 am-3:30 pm  
@ Ponderosa HS

**Opinion/Argument Writing**  
**K-3**  
**\$65**

This 6-hour workshop focuses on best practices and strategies for teaching foundational writing with an emphasis on opinion writing supported with evidence as outlined in the K-3 standards. Topics to be covered include: (1) Brainstorming ideas; (2) Tools to help students organize thoughts; (3) Developing the beginning, middle and end in writing; (4) Purpose of a closing statement; (5) Teaching students to express opinion in writing; (6) Supporting opinions with reasons, details and/or facts.

July 1  
8:30 am-3:30 pm  
@ Ponderosa HS

**Close Reading**  
**K-12**  
**\$45**

Participants will learn how to plan and facilitate "The Close Reading Routine" in the classroom. This class uses modeling and activities to demonstrate a close reading routine teachers can use with students so they become independent readers and thinkers about text.

July 10  
8:30 am-4:30 pm  
@ Ponderosa HS

**Explanation and Argument Writing**  
**4-12**  
**(2 days)**  
**\$65**

This workshop focuses on supporting students in thinking and writing. We will discuss the claim, evidence and reasoning (CER) framework, instructional strategies for supporting students in thinking and writing, and rubrics for assessing student performance. This workshop also introduces the following elements of Argument Literacy: (1) The Basics of Rhetoric; (2) Argument Writing and AZCCRS: Tracing an Argument; (3) Rhetoric Modes/Purposes; (4) Effective use of evidence/Writing from Sources; (5) Using Argument in the ELA/Content classroom.

July 24 8:30 am-3:00 pm and July 25 8:30 am-12:00 pm  
@ Flagstaff Site  
TBD

**More trainings on pages 2 and 3**

**Questions? Contact Suzie Hite**  
Coconino County ESA  
2384 N. Steves Blvd.  
Flagstaff, AZ 86004  
suziehite@coconino.az.gov  
(928) 679-8053

\*Attendance is required at all days/hours for the option you choose for certificate & seat hours. Make checks/purchase orders payable to **Coconino County ESA, 2384 N. Steves Blvd., Flagstaff, AZ 86004**. Payment by check or purchase order is due 7 days prior to start of class. Cancellation must be made in writing 7 days prior to the start of class.

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**PHASE 2**

**English Language Arts**

**Teaching Reading Effectively**  
**K-3**  
**(4 days)**  
**\$190**

This 24-hour course, which supports A.R.S. 15-701—Move on When Reading, A.R.S. 15-704—AZ READS, and Arizona’s College and Career Readiness ELA standards, is strongly aligned to the AZCCRS (ELA Foundational Skills for K-5, Reading Standards for Literature and Informational Text for K-5 and Language Standards for K-5). The content includes current research and evidence-based practices that are necessary for the development of the technical skills of reading along with academic vocabulary and deep comprehension. Important components of an effective comprehensive reading program designed to develop proficient readers, competent writers and critical thinkers are included in this material. This course is recommended for K-3 teachers, K-12 special education teachers, literacy specialists, and coaches.

July 14, 15, 16 & 17  
8:30 am-3:30 pm  
@ Ponderosa HS

**PHASE 3**

**English Language Arts**

**EQuIP**  
**K-12**  
**\$40**

This workshop will provide educators with an opportunity to learn about and apply the EQuIP (Educators Evaluating Quality Instructional Products) Rubric to instructional materials to see how well they align to the AZCCRS. This useful tool can be used both to evaluate current instructional materials used at a building or district, and provide guidance in developing new material.

July 29  
8:30 am-12:30 pm  
@ Ponderosa HS

**PHASE 2**

**Mathematics**

**Progression of Fractions**  
**3-6**  
**\$75**

Explore the learning progressions for fractions and learn about the major and supporting concepts necessary at grades 3-6 to build coherent understanding as students move through each grade. Included in this exploration will be a variety of hands-on, rigorous activities for teachers to build conceptual and procedural fluency. Concepts will include the relationship between the size and number of units that make whole, equivalent fractions, comparing and ordering fractions, mixed numbers and improper fractions, operations with fractions, and problem solving with fractions.

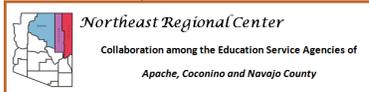
July 18  
8:30 am-3:30 pm  
@ Ponderosa HS

**More trainings on pages 1 and 3**

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# JUNE-AUGUST 2014 COURSES

## K-12 AZCCR STANDARDS

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PHASE 2

### Mathematics

<p><b>Progression of Number and Operations in Base 10</b> K-5 \$75</p>	<p>Explore the learning progressions for Number and Operations in Base 10 and learn about the major supporting concepts necessary at grades K-5 to build coherent understanding of place value. Included in this exploration will be a variety of hands-on, rigorous activities for teachers to use to build conceptual and procedural fluency. Concepts will include Base 10 relationships, computations, strategies and algorithms for grades K-5, and ways to use the Standards for Mathematical Practice when teaching Number &amp; Operations in Base 10.</p>	<p>July 19 8:30 am-3:30 pm @ Ponderosa HS</p>
<p><b>Writing in the Mathematics Classroom</b> 3-8 \$75</p>	<p>How does writing allow students to engage in this practice? What does the teaching of this standard look like? What does engaging in this standard look like from the student perspective? Participants will learn about strategies and tools that help students actively engage in this standard. Writing for argument in mathematics will be a key focus. The last part of the workshop will include analysis of lessons using the EQulP rubric and development of a participant lesson plan that includes teaching writing and Mathematical Practice #3.</p>	<p>July 28 8:30 am-3:30 pm @ Ponderosa HS</p>
<p><b>Progression of Ratios &amp; Proportional Reasoning</b> 6-8 \$75</p>	<p>How do ratios and proportions extend students' work in measurement, multiplication &amp; division, and fractions in the elementary grades? What major and supporting concepts are necessary in grades 6-8 to build coherent understanding of fractions as students move through each grade? Included in this exploration will be a variety of hands-on, rigorous activities for teachers to use to build conceptual and procedural fluency. Concepts will include the use of ratios in geometry, algebra, measurement, percentages, and statistics.</p>	<p>August 1 8:30 am-3:30 pm @ Ponderosa HS</p>

### Structured English Immersion

SEI

<p><b>Structured English Immersion</b> K-12 \$175</p>	<p>This 45 hour course will provide an in depth look at concepts surrounding Structured English Immersion (SEI) and assist teachers in developing effective lessons for language and cultural minority students incorporating the SIOP Model (Sheltered Instruction Observation Protocol). This training will allow teachers to meet either of the following requirements for SEI certification: First Class for provisional licensing <b>OR</b> Completion Class (for teachers already having their provisional SEI).</p>	<p>July 28, 29, 30, 31 and Aug 1 8:00 am-4:00 pm @ Ponderosa HS</p>
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