



# SEPTEMBER-DECEMBER 2014

## K-12 AZCCR STANDARDS COURSES

**REGISTER FOR ALL CLASSES AT:**  
<https://www.surveymonkey.com/s/CCESAFall2014>



**PHASE 2**

### English Language Arts

<p><b>Argument Literacy</b> 6-12 (2 days) \$45</p>	<p>Making Thinking Visible in Academic Writing: AZCCR Anchor Standard #1 for Writing requires students to “Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.” The focus of this training is ultimately to make our students’ thinking visible when writing academic arguments. Participants will identify the major shift in argument writing, learn the CER framework (Claim, Evidence, Reasoning), and participate in activities that allow students to practice these argument-writing skills.</p>	<p>September 19 4:00 pm-8:00 pm &amp; September 20 8:00 am-4:00 pm @ Ponderosa HS</p>
<p><b>Teaching Reading Effectively</b> K-3 (4 days) \$100</p>	<p>This course supports A.R.S. 15-701-Move on When Reading, A.R.S. 15-704--AZ READS, and the AZCCRS foundational skills for K-5 ELA standards. The content includes current research and evidence-based practices that are necessary for the development of the technical skills of reading along with academic vocabulary and deep comprehension. Important components of an effective comprehensive reading program designed to develop proficient readers, competent writers, and critical thinkers are included in this material. This course is recommended for K-3 teachers, K-12 special education teachers, literacy specialists and coaches.</p>	<p>September 20, October 25, November 15, and November 22 9:00 am–4:00 pm @ Ponderosa HS</p>
<p><b>Opinion/Argument Writing</b> K-5 \$25</p>	<p>The AZCCRS are asking teachers to implement opinion/argument writing. What does opinion/argument writing look like in the K-5 classroom? Come find out in this 3.5 hour training. We will focus on various tools for teaching a beginning structure for opinion pieces, as well as analyzing several K-5 books that emphasize argument writing. These strategies are flexible and can be used for various genres and formats depending on your grade level.</p>	<p>October 8 4:00 pm-7:30 pm @ Ponderosa HS</p>
<p><b>EQuIP Rubric</b> K-12 (2 days) \$35</p>	<p>Aligning lessons and materials to the Standards: This workshop will provide educators with an opportunity to learn about and apply the EQuIP (Evaluating Quality Educational Products) Rubric to instructional materials to see how well they align to the AZCCRS. This useful tool can be used both to evaluate current instructional materials used at a building or district and provide guidance in developing new material.</p>	<p>October 29 and November 5 4:00 pm-7:00 pm @ Ponderosa HS</p>

More trainings on page 2

**Questions?**

Contact Suzie Hite  
 Coconino County ESA  
 2384 N. Steves Blvd.  
 Flagstaff, AZ 86004  
 suziehite@coconino.az.gov  
 (928) 679-8053

\*Attendance is required at all days/hours for the option you choose for certificate and seat hours. Make checks/purchase orders payable to **Coconino County ESA, 2384 N. Steves Blvd., Flagstaff, AZ 86004**. Payment by check or purchase order is due on or before the first day of class. Cancellation must be made in writing 7 days prior to the start of class.

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### English Language Arts

<p><b>Claim, Counterclaim, and Reasoning</b> 7-12 \$35</p>	<p>Addressing new components of the Writing Standards: The AZCCR Standards introduce two new components to the ELA Writing Standards: 1) acknowledging alternate or opposing claims (Grade 7) and 2) using valid reasoning (Grade 9). In this training, participants will be introduced to these new components and how they can incorporate activities in their classrooms (not just English!) focusing on the new skills. Speaking and Listening standards are also addressed specific to how to prepare your students to begin their argument writing.</p>	<p>November 1 8:30 am-3:30 pm @ Ponderosa HS</p>
<p><b>Explanation/ Informational Writing</b> K-5 \$25</p>	<p>The AZCCRS are asking teachers to implement more Informational/ Explanatory writing. How does this look in the K-5 classroom? Come find out in this 3.5 hour training. We will focus on various tools for teaching a beginning structure for informational pieces and how to support writing with evidence, as well as analyzing several K-5 informational texts.</p>	<p>November 12 4:00 pm-7:30 pm @ Ponderosa HS</p>

**PHASE 2**

### Mathematics

<p><b>The Progression of Multiplication &amp; Division</b> 3-5 \$75</p>	<p>What it means and how it is taught for College &amp; Career Readiness: This 6-hour workshop will begin with an in-depth understanding of the progression of multiplication and division in the AZCCRS. How does the concept of multiplication and division progress in grades 3 through 5? What concepts are necessary at each of these grades to build a coherent understanding of multiplication and division as students move through each grade? While participants will be gaining background information to become more comfortable with these topics, they will also be getting tasks and applications to take back to their classrooms. Included in this exploration will be a variety of hands-on, rigorous activities along with strategies and fluency tasks. Tasks will have a focus on higher level thinking questions, the Mathematical Practice Standards, and the use and application of manipulatives.</p>	<p>October 25 8:30 am-3:30 pm @ Ponderosa HS</p>
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**Receive a \$10 discount when you register for 2 or more courses**  
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**To receive future course flyers directly from CCESA I&D please send an e-mail to [suziehite@coconino.az.gov](mailto:suziehite@coconino.az.gov) with the subject line: Add to CCESA e-mail list.**

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**COMING IN 2015**

### English Language Arts and Mathematics

Letters Training K-4	March 6 (4-7pm), 7 (8:30am-3:30pm), 27 (4-7pm), 28 (8:30am-3:30pm), April 10 (4-7pm), and 11 (8:30am-3:30pm)
The Role of Engaging Elementary Students in Collaborative Discussions—ELA; History/SS, Science, & Technical Subjects K-5	TBD
The Role of Engaging Secondary Students in Collaborative Discussions—ELA; History/SS, Science, & Technical Subjects 6-12	January 24 8:30 am-3:30 pm
Close Reading K-3	TBD
Close Reading 4-12	TBD
Socratic Seminar K-5	TBD
Socratic Seminar 6-12	TBD
Explanation Writing 6-12	TBD
Formative Assessment K-12	TBD
The Role of Multimedia in the Classroom	TBD
Multisensory Grammar	TBD
Progression of Fractions 3-6	TBD
Progression of Number & Operations in Base 10 K-5	TBD
Writing in the Mathematics Classroom 3-8	TBD
Progression of Ratios & Proportional Reasoning 6-8	TBD

### \*MORE INFORMATION TO FOLLOW\*

CCESA I&D can provide on-site trainings at your request.  
 If interested please contact Kelly Donatell at 928-679-8056 or [kdonatell@coconino.az.gov](mailto:kdonatell@coconino.az.gov).

Fall Trainings on pages 1 and 2

**Questions?**

Contact Suzie Hite  
 Coconino County ESA  
 2384 N. Steves Blvd.  
 Flagstaff, AZ 86004  
[suziehite@coconino.az.gov](mailto:suziehite@coconino.az.gov)  
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